

Summer Reading Assignments - Grade 6

Dear Sixth Grade Parents:

This year's summer reading list was created with one major purpose in mind - to encourage students to become recreational readers. We want our students to discover how enriching and entertaining reading for fun can be. We would encourage each of you to help your student find those books on the provided list that will best appeal to his or her tastes and interests. They should all be available at major bookstores and libraries. We would also encourage each of you to read at least one of the chosen books yourself, so that you can discuss it with your student. Remember, students become good readers by having good reading modeled for them at home and at school.

The Requirements:

1. Read the book, The Bronze Bow by Elizabeth George Speare. This historical fiction chronicles the struggles of an Israeli boy during the Roman occupation of Israel during Jesus' time. Part 1 of the assignment must be done before reading the book and Part 2 after finishing the book.
2. Read the book, The Magician's Nephew by C.S. Lewis. This book is part of the Chronicles of Narnia series. When Digory and Polly try to return the wicked witch Jadis to her own world, the magic gets mixed up and they all land in Narnia where they witness Aslan blessing the animals with human speech. After finishing the book, complete the attached assignment.
3. In addition, choose at least 1 other book from the attached list. This book must be one that the student has *never* read before.
4. The assigned summer reading should be returned to school with the student in the fall. **The reports will be the first reading grades of the year.**

TURN OVER →

6th GRADE SUMMER READING LIST

Students entering grade 6 are required to read three books: The Bronze Bow, The Magician's Nephew and one of their choosing from the list below. All 3 books should be recorded on the Reading Record. There is a Bonus Box for any extra books read.

<u>Lexile</u>	<u>Title of Book</u>	<u>Author</u>
Not Available	Adventures of an Arctic Missionary #2, Charlie	Gloria Repp
Not Available	Adventures of an Arctic Missionary #3, 77 Zebra	Gloria Repp
650	White Water	Petersen, P.J.
660	Canyon Winter	Walt Morey
680	Black Stallion (several in series)	Walter Farley
710	Dacey's Song	Cynthia Voight
740	A Wrinkle in Time	Madeleine L'Engle
740	The True Confessions of Charlotte Doyle	Avi
740	Hannah	Gloria Whelan
750	Journey to America	Sonia Levitin
770	Trouble River	Betsy Byars
810	My Side of the Mountain	Jean Craighead George
830	The Summer of the Swans	Betsy Byars
890	Caddie Woodlawn	Carol Ryrie Brink
900	Souder	William H. Armstrong
910	Old Yeller	Fred Gipson
960	A Gathering of Days	Joan Blos
970	The Secret Garden	Frances Hodgson Burnett
970	The Slave Dancer	Paula Fox
990	The Adventures of Huckleberry Finn or Tom Sawyer	Mark Twain
990	Landing of the Pilgrims	James Daugherty
1000	Island of the Blue Dolphins	Scott O'Dell
1070	Save Queen of Sheba	Louise Moeri
1090	Amos Fortune: Free Man	Elizabeth Yates
1110	Lincoln: A Photobiography	Russell Freedman
1160	The Prince and the Pauper	Mark Twain
1300	Little Women	Louisa Mae Alcott

<u>Book Series (lexiles vary)</u>	<u>Author</u>
Accidental Detectives	Sigmund Brouwer
Chronicles of Narnia Series	C.S. Lewis
Cooper Kids Adventure Series	Frank Peretti
Lord of the Rings Series	J.R.R. Tolkien
Reel Kids Adventures	Dave Gustaveson
Seven Sleeper Series	Gilbert Morris
Timebenders Series	Jim Denney
Trailblazer Series	Dave and Neta Jackson

PARENTS: Where available, lexile scores have been provided to help you choose books at the appropriate reading level for your child. Your child should read in a range from 100 less to 50 more than the lexile score shown on the SAT results.

STUDENT NAME: _____

The Bronze Bow Assignment

Part 1

Before reading the book, complete the following activities. Use separate pieces of paper and be sure to write in pen, be neat, use cursive and explain your answers in several complete sentences.

- 1) Draw a map of Israel at the time of Christ. Mark Capernaum, Tiberias, Jerusalem, Bethsaida, and Chorazin on your map. Refer to the map as you read. In addition, note the locations of other places mentioned in the story.
- 2) God gave the Jews many law which are recorded in the Old Testament. A group of religious leaders called Pharisees wrote many additional laws. In *The Bronze Bow* you will read of laws concerning handwashing and the Sabbath. The Pharisees made a ritual of washing before eating. They were not washing hands for cleanliness, but to make them right with God. They added to God's law to keep the Sabbath holy, writing rules that said people must bathe before the Sabbath started, that people could only walk a short distance on the Sabbath, that no one could carry anything on the Sabbath, among others. Read what Jesus said about the Pharisees and their laws in Matthew 23:2-7, 23-28. What point was Jesus making?
- 3) Internet Activity: Other groups mentioned in *The Bronze Bow* are Maccabees and Zealots. Research the history of the Maccabees and write a paragraph about them.
- 4) Two words that might be unfamiliar to you but are still important to many Jews today are *mezuzah* and *phylactery*. Look up these words in a dictionary and write the meaning of each word. Read Deuteronomy 6:4-9 to see the origin of these customary items.
- 5) In the first chapter several Old Testament heroes are mentioned. Read the Scriptures listed below and match each of the hero's names to the Scripture that describes him.

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|-----------------------------|---------------------------|
| 1. _____ Joshua | a. 1 Samuel 17:4-9, 32-50 |
| 2. _____ Gideon | b. Deuteronomy 31:23 |
| 3. _____ David | c. Isaiah 53:1-7 |
| 4. _____ the coming Messiah | d. Judges 16:28-30 |
| 5. _____ Samson | e. Judges 7:19-25 |

Part 2

After finishing the book, complete the following writing exercise. Be sure to write in pen, be neat, use cursive and several complete sentences.

What do you think happens to the main characters after the final chapter? An epilogue summarizes what happens after the book ends. Write a brief epilogue telling what you think happens next. Be sure to include Thacia, Daniel, Joel, Leah, and Marcus.

STUDENT NAME: _____

The Magician's Nephew Assignment

- I. Either draw a picture or make a diorama that will show what the “wood between the worlds” looked like. Be sure to include people doing various things as described in the book. Draw some other people as you would imagine them entering and exiting; don't forget to include the holes!
- II. Read the following passage and then answer the questions below. Answer all parts of each question in your own words, on separate paper, in pen and in cursive.

(The following passage and questions are adapted from a Bible study written and published on the internet by Christianity Today International 2005.)

Aslan called Creation into existence with his song. It had a different effect on different people. Cabby, Digory and Polly had open mouths and shining eyes as they drank in the sound of Aslan's song. Polly felt sure what she heard was a call and that “anyone who heard it would want to obey it.” The horse tried harder to listen and looked younger and more alert. Uncle Andrew shook when he heard Aslan's voice and did not like it. He wanted to get away from it. “The longer and more beautifully the lion sang, the harder Uncle Andrew tried to believe he could hear nothing but roaring.” The witch understood it, but it made her angry, and she hated it.

- 1) People also respond differently today to the voice of God.
 - A. Why do you think this is so?
 - B. Why do you think the people in the story each responded so differently to Aslan's song? (When you answer this part of the question, make sure you mention each of the people in the passage above.)
- 2) Read Psalm 139:1-18
 - A. What does God know about us?
 - B. What does it say about God's great love and care for you?
 - C. What does it say about God's care for the details of your life?