

Summer Reading for Future Third Graders

Dear Parents,

The summer reading plan has been structured to include some subject matter your child will study in third grade. I hope this will add more interest and enrichment to your child's summer!

A good part of the work of third grade students is to become more independent as learners. With regard to this, please let your child do the included reading and activities as much as possible on their own. Parents may help their child with ideas for the activities. You may even listen to them read but the reading and the work should be their own. Please remember that I will consider the work that of a student entering third grade so it does not need to be of any higher level than that.

Where you can be of greatest assistance is in helping your child organize their time so that they can get the reading and the activities completed. **Below are a few hints for you to use. These will be of particular help if you have either a struggling or a non-motivated reader.**

- **Plan out the reading of the selections over the summer months.** For example, since the book *The Boxcar Children* is required for everyone it would be good to have the child read that during the first three weeks of the summer. Then divide up the remaining weeks evenly for the other three books.
- **Pick a specific time of day for your child to read. That way the days do not just slip away!**
- **Plan a specific # of minutes or pages per day to read so that there won't have to be a big catch-up day.**
- **Do the activity which goes with the book right after it is finished so that your child won't forget what happened in it or the book won't have been returned to the library.**
- **If the family is going on a long car or plane trip, plan to take a book along. Traveling times are great times to read. Maybe you will hear the question, "Are we there yet?" less often!**

Happy Reading!

Miss Karen Pray

Turn over →

3rd GRADE SUMMER READING LIST

All students entering 3rd grade must read **four** books and fulfill the requirements listed below. All books should be **60 or more pages**. One book is required for all students and we will follow up that reading with activities in the fall. One book is to be a biography of a person from the list below. Two books may be of the child's choice on any of the themes listed below. All the activities are to be completed on the attached worksheets.

1. **Required:** *The Boxcar Children #1* (must be #1 as there are many of them) by Gertrude Chandler Warner

2. **Biography:** Select one from the list of people below.
 - Any American President
 - Any Christian Missionary
 - Any one of the famous people in this list:
 - Louisa Mae Alcott*
 - Alexander Graham Bell*
 - Louis Braille*
 - George Washington Carver*
 - Thomas Edison*
 - Helen Keller*
 - Martin Luther King, Jr.*
 - Louis Pasteur*
 - Harriet Tubman*
 - Booker T. Washington*
 - Laura Ingalls Wilder*

3. **Two books on the same theme:** Pick from the list below.
 - Favorite animals (dogs, cats, horses, pandas, etc.)*
 - Favorite sports*
 - Hobbies (how to draw, make models, collect rocks, etc)*
 - Science topics (outer space, magnets, rocks, weather, etc.)*

Third Grade Book Report – Biography

Please fill in this worksheet after you have read your biography. Be careful to both write neatly and to follow the directions.

Your name: _____ Date: _____

Title of the book: _____

Author: _____ #of pages _____

This book is about the life of: _____

Where was your character born? _____

When was he/she born? _____

What did you learn about their childhood and education? _____

What did he/she do in life that made them famous? _____

When did he/she die? Are there any museums or monuments built in his/her honor? _____

What did you think was the most interesting thing you learned about this person? _____

Name: _____ Date: _____

Grade Three Book Report

Please complete this worksheet for *The Boxcar Children #1* by Gertrude Chandler Warner. Write at least one or two complete sentences in each section.

Beginning Section

Tell who the children are and why they have no place to live.

Middle Section

Tell how they find a place to live, how they gather things they need, and how they pay for things they need.

End Section

Tell how they find a better place to live, where they end up living, and who takes care of them.

Books On A Theme Book Report

Please fill in this worksheet about your theme books.

1. Title: _____

Author: _____

2. Title: _____

Author: _____

What do you like you like about your theme? (1-2 sentences)

Below(or on separate paper if you wish) draw a picture of your theme.