

SUMMER READING FOR ENTERING 2nd GRADE

The summer reading program at FBCS is a way to develop in your child a love for reading and to maintain the current level of skills that your child has worked to achieve during the school year. We hope that you will enthusiastically support this program and make reading a daily part of your child's summer. Please encourage your child to read out loud to you - in the kitchen, at the beach, on the road, etc.

Happy reading!

How To Help Your Child Select A Book

YOU are the key in helping your child select summer reading books that will be of high interest and will also be at your child's independent reading level. The independent reading level is the level at which your child can comfortably read and understand material without adult assistance. Please use these guidelines in helping your child select appropriate reading material.

- Find books about your favorite topic or hobby.
- Look for books by a favorite author/illustrator.
- Browse through the book to see if the illustrations are interesting. Read the book summary on the back cover or book jacket.
- Use the "Five Finger Rule". Have your child choose a book that he/she thinks he/she would like to read. Open to any page and have him/her begin reading. If he/she comes to five words he/she can't pronounce or doesn't understand, put the book back. It's too hard for him/her.

Exciting Activities to Expand Your Child's Summer Reading

Please have your child complete 1 different activity from the list below for at least 5 of the books read this summer. Then, include the completed activities with your child's Summer Reading Record when you return it to your child's teacher on the first day of school.

1. Write about your favorite (or most exciting, surprising, interesting, confusing) part using 3-5 complete sentences.
2. Make a picture showing one part of the book.
3. Draw the main character of the book. Describe something about the character in 3-5 complete sentences.
4. Draw a picture of the setting of the book. (Where did the book take place?)
5. Make puppets from paper bags or popsicle sticks to act out the story.
6. Would you tell a friend to read this book? Tell why in 3-5 complete sentences.
7. Beginning-Middle-End. Fold a paper into thirds. Tell how the story begins, what happens in the middle and how it ends. If you would like, you may draw pictures to tell about the beginning, middle and end.
8. Come up with a different ending for the story and write it in at least 3-5 complete sentences.
9. Does this story remind you of a Bible story? Tell how they are similar.
10. Did you learn a new vocabulary word? Use it in a sentence.

Turn over →

2ND GRADE SUMMER READING RECORD

Please return this page to your teacher on the 1st day of 2nd Grade.

Name: _____

I have read the following books over the summer:

Title of Book	Author	# pages	Activity Done
1.			
2.			
3.			
4.			
5.			

BONUS BOX: List any extra books you may have read.

Title of Book	Author	# pages

Parent Signature _____

Don't forget to attach your activities to the Reading Record Page when you return it on the first day of school!

2ND GRADE SUMMER READING LIST

All students entering 2nd grade are required to read five of the books listed below based on their lexile score and complete one different activity for each book read (see attached page of activities). All five books should be recorded on the Reading Record. There is a Bonus Box for any extra books read.

<u>Lexile</u>	<u>Title of Book</u>	<u>Author</u>
410	Squanto and the First Thanksgiving	Joyce Kessel
460	The Impatient Turtle	Janette Oke
480	Arthur Meets the President	Marc Brown
510	A Weekend with Wendell	Kevin Henkes
510	Third Grade Baby	Jenny Meyerhoff
520	Helen Keller: Courage in the Dark	Johanna Hurwitz
530	A Fabumouse Vacation for Geronimo	Geronimo Stilton
530	Giving Tree	Shel Silverstein
530	Wild Weather: Hurricanes	Lorraine Jean Hopping
590	7x9=Trouble	Claudia Mills
600	Imogene's Antlers	David Small
610	Andy Shane and the Very Bossy Dolores Starbuckle	Jennifer Richard Jacobson
630	Thunder Cake	Patricia Polacco
650	Best of Friends	Jenny Dale
650	You Can't Eat Your Chicken Pox, Amber Brown	Paula Danziger
650	A Pony for Keeps	Jeanne Betancourt
650	Happy Birthday Mallory	Laurie Friedman
650	Her Blue Straw Hat	C.S. Adler
660	A Birthday for Francis	Russell Hoban
670	A New Coat for Anna	Harriet Ziefert
680	Miss Rumphius	Barbara Cooney
720	Amber Brown is Not a Crayon	Paula Danziger
730	Do Whales Have Bellybuttons?	Melvin and Glide Berger
900	Abraham Lincoln	Ingri and Edgar Parin D'Aulaire
970	Alexander and the Terrible, Horrible, No Good, Very Bad Day	Judith Viorst
1040	First in the Field Baseball Hero Jackie Robinson	Derek Dingle
AD460	Hurricane	Jonathan London
AD470	What Will the Weather Be Like Today?	Paul Rogers
AD630	Make Way for Ducklings	Robert McCloskey
AD700	Harry, the Dirty Dog	Gene Zion
AD860	Billy and Blaze	C.W. Anderson
AD920	Story About Ping, The	Marjorie Flack
AD940	And the Relatives Came	Cynthia Rylant

Book Series

American Girl Series	Various authors
Animal Friends Series	Janette Oke
Cam Jansen Series	David A. Adler
Little House on the Prairie Series	Laura Ingalls Wilder
Cul-de-Sac Kids Series	Beverly Lewis
Young Cousins Mysteries	Elsbeth Campbell Murphy